

The Secret Room





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Ask: *What do you think this story is about?*
- Ask: *What do you think might be under the sheet?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
**went children asleep job
bedroom shop stuck**
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**said like little
what helped
house about
dreamed found
new our**



DURING READING

Enjoy the story together.
If your child needs support to read the story:

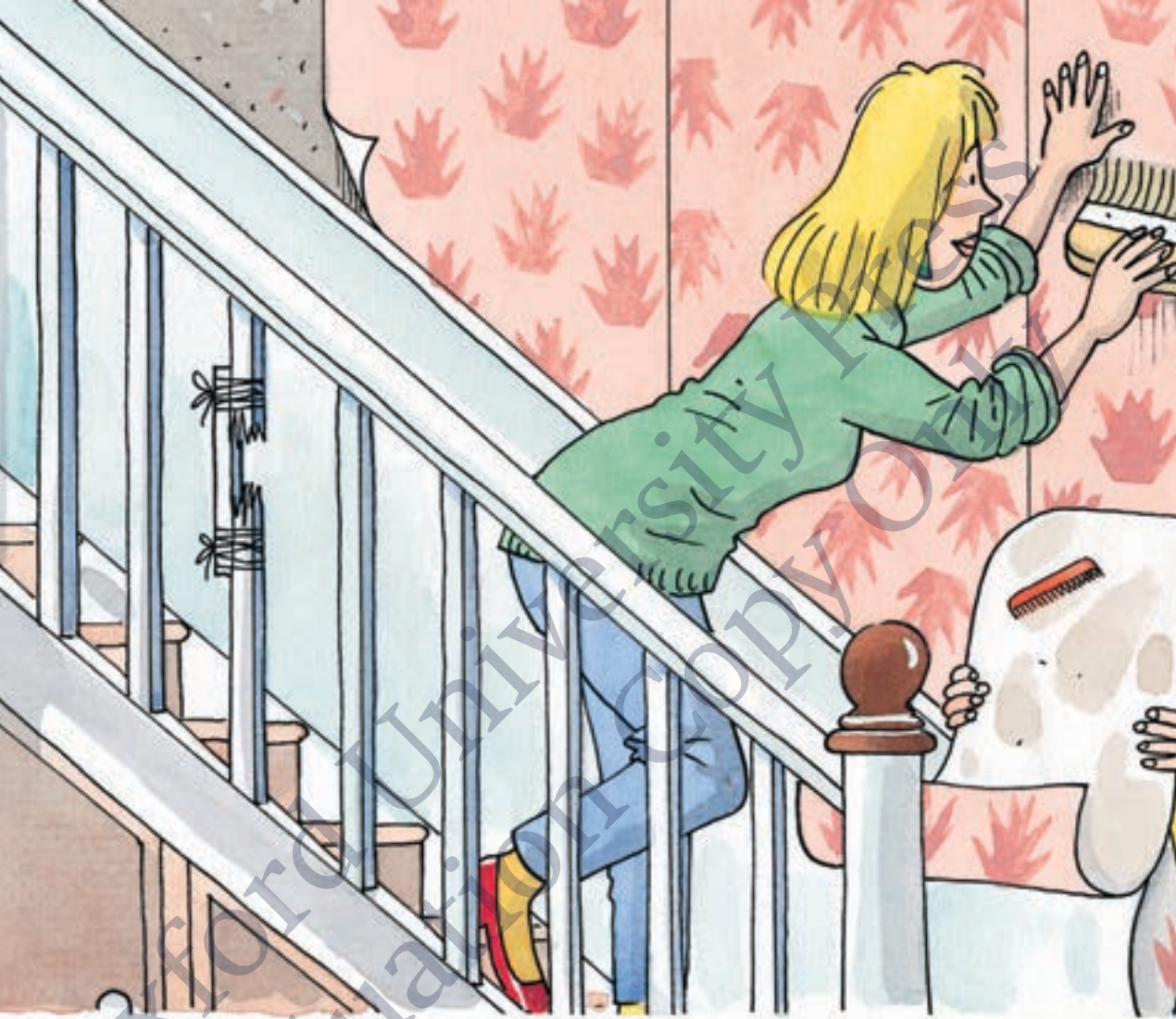
- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cover
for more ideas.



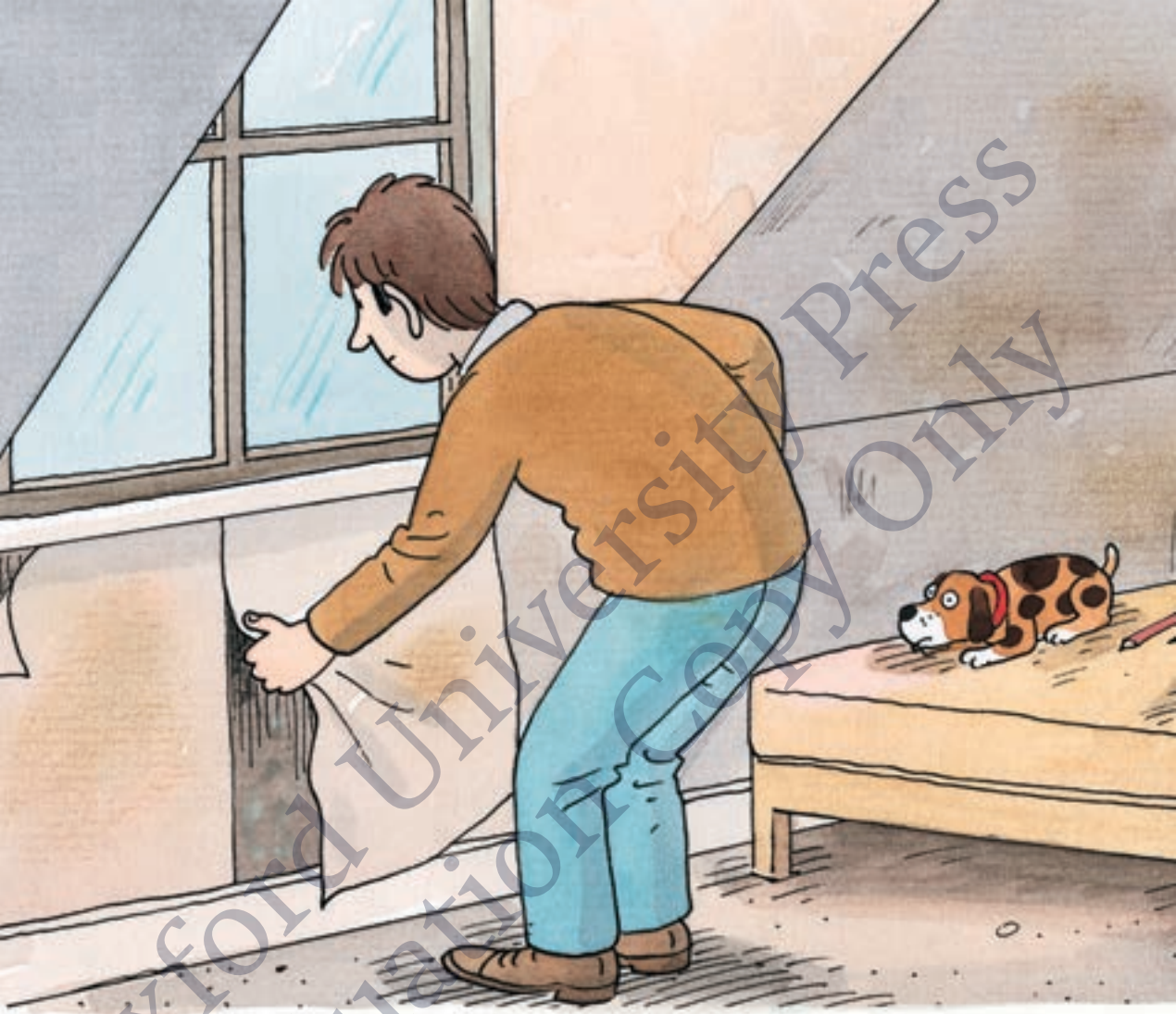
Biff and Chip liked the new house.
They helped Mum and Dad.



Mum put wallpaper on the wall.
Chip helped her.



Dad painted a door. Biff helped him.



Biff was in her room. Dad
looked at the wallpaper.



Biff wanted new wallpaper.



They went to the wallpaper shop.



Biff looked at the wallpaper.
She liked this wallpaper.



Mum and Dad pulled the wallpaper off.



Biff and Chip helped.
“What a job!” said Chip.



Biff found a door.



The door was stuck.



Mum opened the door. She found
a room.



Everyone looked inside.



Mum went into the secret room.
She found a little house.



“It looks like our house,”
said Mum.



Biff opened the little house.
Everyone looked inside.



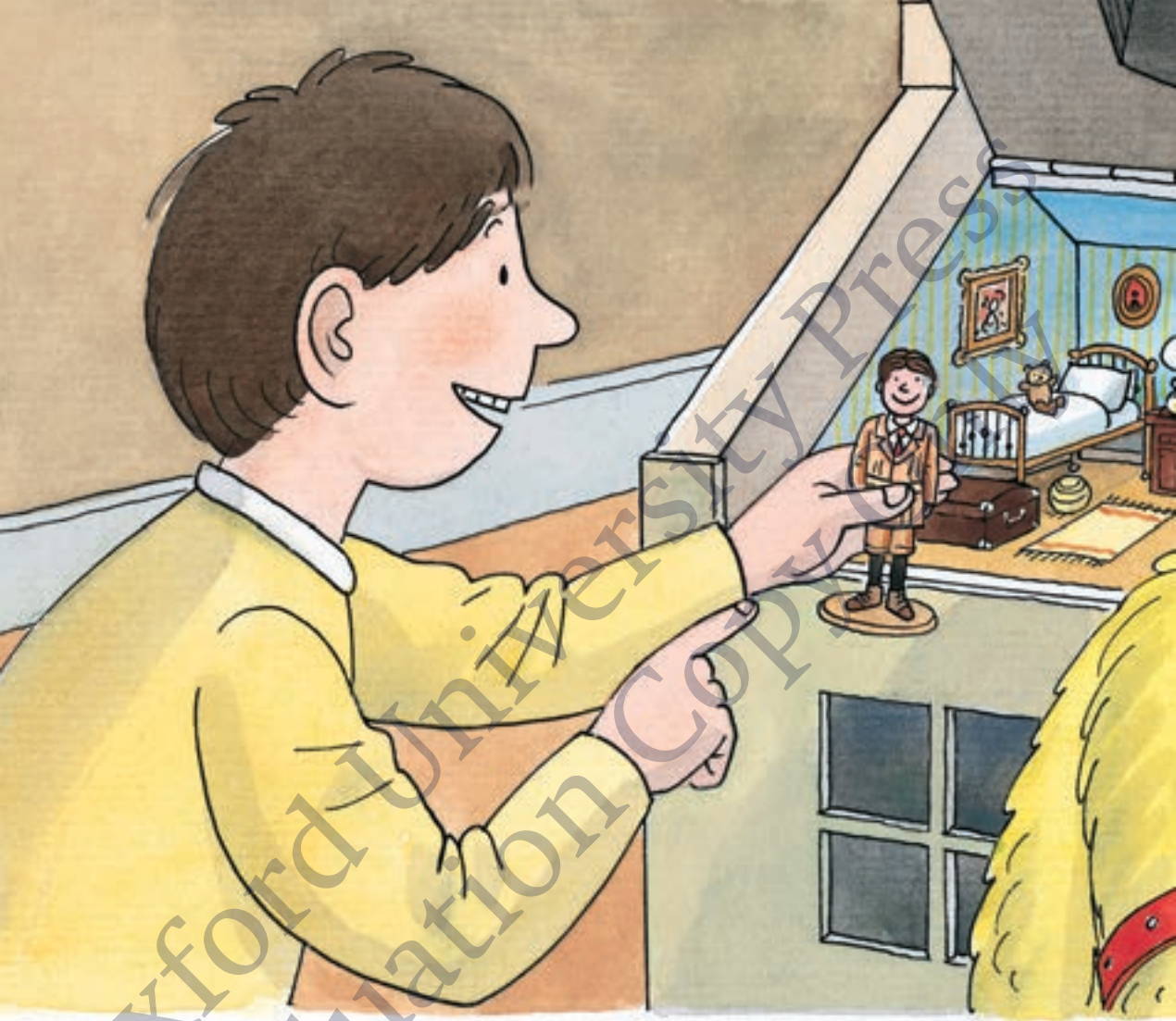
“It looks like our house inside,”
said Biff.



Kipper found a little dog.
“Look at this little dog,”
said Kipper.



“It looks like our dog. It looks like Floppy.”



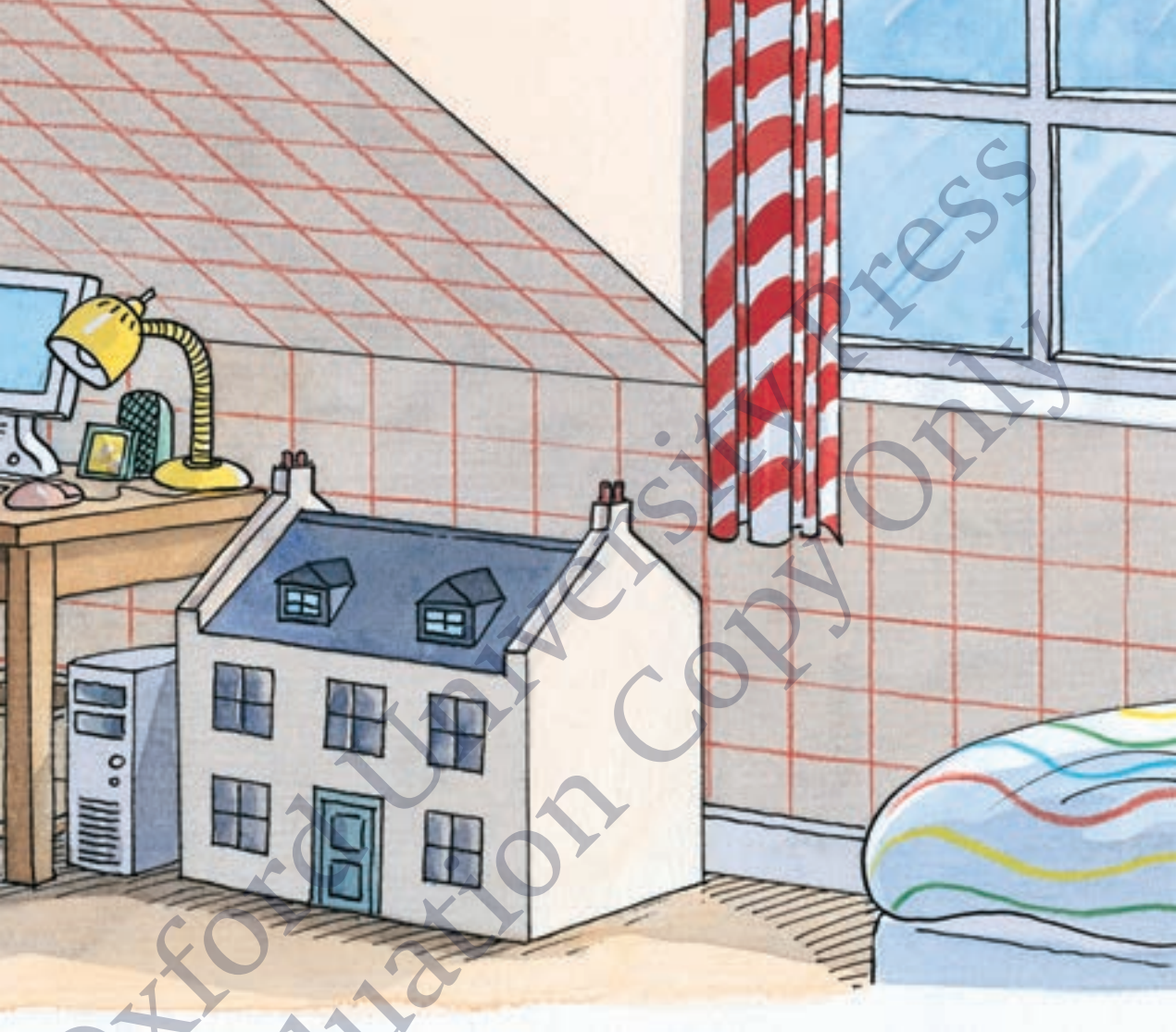
Chip found three little children.



“Look at the children,” said Chip.
“They look like us.”



Biff liked her bedroom. She liked the secret room too.



Dad painted the secret room.
Biff put things inside.



Biff was in bed. She was fast asleep. She dreamed about the little children.

AFTER READING

- Re-read page 9. Ask: *What does Chip mean?*
- Re-read page 10. Ask: *Why do you think the door was covered up with wallpaper?*
- Talk about what your child would like to find in a secret room.
- Ask your child to re-tell the story to you.

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4 The Secret Room

Biff finds a secret room.



*Biff, Chip and
Kipper Stories*
Level 4
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- 2 The New House
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- 6 The Storm

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